



## Autumn Term Curriculum



### Year 3/4 Cycle B

*Equipping our children with the knowledge and skills to navigate life successfully.*

#### English

**Transition text:** We will study this for two weeks and produce some writing.

**Portal Stories:** We will look at a range of books that explore other worlds and complete some descriptive and narrative writing.

#### History

During the Stone Age times, we will focus on hunter gathers and early farmers as well as looking at Stonehenge and Skara Brae. During the Iron Age, we will study the Celts and look at the lives of Julius Caesar and Boudicca.

#### Music

**'Listen to me'**

Learn to play the ukulele  
Exploring signals  
Melodies and scale

#### Maths

**Place Value-** reading, ordering, comparing, representing numbers with 3 digits. Finding 10 or 100 more or less. Counting in steps of 50.

Addition, subtraction, multiplication and division – all using up to 3 digit numbers (Year 3) and using up to 4 digit numbers (Year 4).

All children will learn new mathematical concepts, practise procedures and apply in a range of real life contexts.

#### Art

Self-portraits – We will be working on peer feedback throughout this unit to edit and improve our own work. We will look at the idea of 'Austen's Butterfly' to continue to improve our portraits.

#### DT

**Making bread**

Children will research the importance of bread in Ice to Iron and then plan, prepare and make their own bread.

#### Science

**Animals Including Humans**

Children will look at the role of the skeleton, muscles and teeth in humans and other animals. They will learn all the parts of the digestive system and how this helps us break down our food.

#### Computing

Children learn about how to protect their online identity and develop a number of strategies for finding errors in programs.

#### PE

OAA – Outdoor Adventurous

Activities

Multi skills

Handball

#### Personal Development Learning (PDL)

**Families and friendships** - Positive relationships; teamwork

**Safe relationships** - Safe online behaviour; responses to bullying; Pressure and dares

**Respecting ourselves and others** - Recognising and respecting differences

#### RE

The concept of ritual taught through Food and the concept of Holy taught through Mary, Mother of God.

#### French

We will be doing some French phonics lessons to help with sound pronunciation. We will then learn about musical instruments and the seasons across the rest of the term.