

The Review

September 2016

<http://droxfordjunior.co.uk/governors>



Chair of Governor's Report

I am tinged with sadness as I write my final Chair's review. By the time you receive this I will have stood down from my governor responsibilities and left. However, I am confident and excited that the school is well equipped and staffed to offer children outstanding education for many years to come.

From a national perspective it has been quite an eventful year. With the government's education white paper, 'Excellence for All' suggesting all schools would become 'Academies' by 2020, a new primary curriculum and new national curriculum assessment framework, schools have had to rise to a variety of challenges. We also have a new Prime Minister, Teresa May, and a new Education Secretary, Justine Greening. It has been 'quite a year' of pessimism and uncertainty in the country, particularly within the education sector.

However, at Droxford Junior School, the entire school community (parents, children, staff, Headteacher and governors) has been extremely hardworking and positive in the face of all this national adversity and once again has produced outstanding results.

It fills me with great pride to witness the school journey that our children undertake from Year 3 to Year 6 and how much joy of learning, engagement and thirst for knowledge I see around the school during my regular visits.

Governor changes

The school has a really strong governing body for the coming year with the inclusion of two new parent governors: Susan Lancashire and Lydia Westwood.

After eight years of dedication and hardwork on the school governing body, Sarah Besly's tenure as parent governor has come to an end. We wish her all the best and thank her for her time and support.

Staffing update

We are sad to lose Kelly Wright who has been such an asset to the teaching staff for 10 years and we wish her well in her new school.

Kelly has been part of an incredible Year 5 and 6 team this year which has worked so hard in helping our Year 6 children achieve some amazing Key Stage 2 national curriculum assessments results. These are reported below.

Both Angel Lee and Michelle Clark have moved on from their positions in the Teaching Assistant team. We also said goodbye to Elizabeth Walker who filled so many roles at the school, one of which was Clerk to the Governors, so I had worked with Elizabeth very closely over many years. Clair Hill is our new Kitchen Supervisor with HC3S at the school.

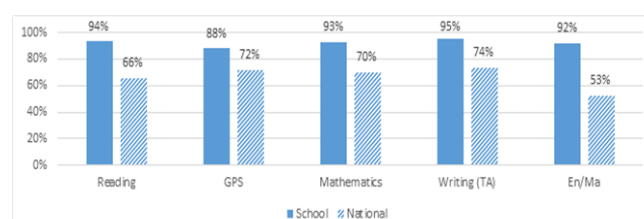
New staff coming in over the last year are:

Michelle Abbess	- Clerk to the Governors
Nic Christie	- Teaching Assistant
Sarah Cook	- Teaching Assistant
Denise Bury	- Administrative Assistant
Duncan Banham	- After School Co-ordinator & Sports Coach
Lynn Rich	- Cleaner

I will sign off now, for the last time as Chair and wish you all every success for the future – especially Keston Williams – the school's new Chair of Governors.

Mick Keegan

Droxford Junior School's Key stage 2 national curriculum assessment results 2016: Pupils reaching the expected standard



GPS – grammar, punctuation and spelling
En/Ma – Reading/Writing/Maths combined

Resources Committee Overview

I thought I would start with a few words about what we do on the Resources Committee. The Resources Committee is made of a great team of people including governors, teachers, school support staff and our Headteacher. Our role is to support and challenge the Headteacher and to ensure our children are supported in the best way possible by providing the staff with great facilities and the required equipment. We spend a good deal of time working through the school finances, planning for the future, whilst also ensuring that any spare funds are invested in our children. This year the school has upgraded and replaced the children's school laptops ensuring that they are both reliable and quick. We have also funded more Teaching Assistants, allowing extra support in class.

We are most fortunate in Droxford that FODS (Friends of Droxford School) are extremely supportive, allowing our school to invest in equipment that we would otherwise be unable to afford. Additionally, the very generous support of parents and staff giving up their time during the spring and autumn 'spring clean' days has also meant we have been able to divert resources into teaching rather than decoration, thus providing our children with more opportunities, whilst learning in a pleasant environment.

Droxford Junior School's financial position is good and whilst we deliberately don't have a large reserve, we are well placed to deliver education to an outstanding standard over the coming years. We have developed a detailed School Improvement Plan (SIP) and have the financial resources to deliver this. In addition to the financial aspect, we look closely at health and safety, ensuring our children, staff and visitors stay safe on the school premises, whilst taking care not to be overly bureaucratic. We also monitor the buildings and school grounds with the Headteacher, prioritising improvement and development. Furthermore, we challenge the school's service providers ensuring we get the best value for money. Numerous policies require review on a regular basis, many of which can be found on our website. In fact, I'm amazed we fit it all into a twice-termly, 2 hour meeting!

Keston Williams (Chair of Resources Committee)

Curriculum Committee Overview

The team has worked hard to ensure that all pupils receive a broad and balanced curriculum by reviewing school policies, making school visits and attending presentations on different areas of the curriculum.

In the autumn term, Mr Dampier explained how the 'Most Able' children's needs are met at school. It is clear that, although having a register of 'Most Able' children is no longer a statutory requirement, the school continues to focus on enriching the curriculum to meet the needs of all pupils. In the spring term, Mrs Miles, the Special Education Needs Coordinator, demonstrated how the school supports pupils and gave examples of interventions that have been put in place. Last term, Mr Dampier and Father Tony Forrest explained how collective worship is integral to the ethos of the school and how it underpins many aspects of the school's learning values. We were also very impressed with the new 'Eureka Curriculum' which is a whole school initiative to learn more about role models such as Nelson Mandela and Edith Cavell.

The Curriculum Committee continues to look closely at how assessment is carried out at school, particularly as levels are no longer used. Robust assessment procedures are being developed that will ensure high expectations at Droxford are achieved. Key policies reviewed this year have included: Geography, History, Music, Science, Computing, Art and Sex and Relationships Education (SRE).

Duncan Proctor (Chair of Curriculum Committee)

Governors of Droxford Junior School (as of September 2016)

Matthew Dampier – **Headteacher**

Local Authority Governor

Duncan Proctor

Co-Opted Governors

Keston Williams – **Chair of Governors**

Isabelle Regent-Ngwata

Christopher Tose

Denise Bury

Tina Clark

Parent Governors

Tessa Briggs – **Vice Chair of Governors**

Andrea Barbieri

Lydia Westwood

Susan Lancashire

Adrian Adrian

Staff Governor

Rebecca Rossiter

Anyone wishing to get in touch with the governing body please contact the school office on 01489 877537 or adminoffice@droxford.hants.sch.uk