



## Parents evening – Autumn 2016 End of year expectations for children in Year 6



**The expectation for Year 6 is that the children are secure in all the other year group expectations as well as the statements below.**

### Reading

- Can read all text types fluently and accurately, including reference and subject-specific books.
- Can read aloud to an audience.
- Identify all main points and begin to order in terms of importance.
- Will use all evidence accurately and reference to own opinion.
- Scan and skim for main points, summarising concisely.
- Recognise themes within texts.
- Making comparisons within and across books.
- Give in-depth reasons for events and actions, using evidence from different parts of the text.
- Predict accurately referring to text to support answers.
- Can understand characters' actions and motivations, with reference to implied meanings.
- Ask searching questions to consolidate and stretch understanding.
- Understand the difference between fact and opinion and explain reasons for this.
- Identify themes and conventions across a range of age appropriate texts, explaining the theme in the context of writing.
- Understand how authors use language to create effect, including figurative language.
- Explain the effect of the writer's opinion and viewpoint on the reader.
- Understand the main purpose of a range of text types, commenting on author's choice.
- Understand the common differences and similarities between text types.
- Explain how the context of the text can alter meaning.
- Identify structural features of a range of texts and comment on their effectiveness.
- Compare and contrast different forms of texts and reasons for the author's choice.

*Children understand a range of stories, poetry and non-fiction texts, including reference books and history, science and geography text books. They can discuss significant ideas, themes, events and characters with reference to the text, using inference and deduction accurately. They identify key language and structural features and can comment on their effectiveness. They understand choices made by authors and the effect on the intended audience.*

### Writing

- Use paragraphs to signal change in time, scene, action, mood or person.
- Describing settings and characters.
- Use passive voice where appropriate.
- Create atmosphere, and integrate dialogue to convey character and advance the action.
- Selecting vocabulary and grammatical structures that reflect the level of formality required mostly correctly.
- Using a range of cohesive devices, including adverbials, to build cohesion within and across sentences and paragraphs.
- Using different verb forms mostly accurately.
- Using co-ordinating and subordinating conjunctions and use clauses to write complex sentences.
- Using a wide range of clause structures, sometimes varying their position within the sentence.
- Using adverbs, prepositional phrases and expanded noun phrases effectively to add detail, qualification and precision.
- Using mostly correctly: capital letters, full stops, question marks, exclamation marks, commas for lists, apostrophes for contraction, inverted commas, punctuation for parenthesis, semi-colons, dashes, colons, hyphens.
- Write legibly, fluently and with increasing speed.

Writers can achieve 'writing at greater depth'. This standard includes:

- Managing shifts between levels of formality through selecting vocabulary precisely and by manipulating grammatical structures.
- Use semi-colons to mark the boundary between independent clauses.
- Use colons to mark the boundary between independent clauses.

*Writing is varied and interesting, conveying meaning in a number of forms, which show a deep understanding of audience and purpose. Writing is clearly organised appropriately for the text type and paragraphs are used to develop and enhance ideas. Imaginative and precise words are chosen for impact and technical language is used correctly. Sentence structure is varied for effect and all punctuation is correct. Children can evaluate for overall impact and suitability for audience, identifying specific aspects for alteration. Most spellings are correct and handwriting is clear and legible.*

## **Mathematics**

- Read, write, order and compare numbers up to 10 000 000 and determine the value of each digit.
- Round any whole number to a required degree of accuracy.
- Use negative numbers in context and calculate intervals across zero.
- Solve number and practical problems that involve all of the above.
- Multiply multi-digit numbers up to 4 digits by a two-digit whole number using the formal written method of long multiplication.
- Divide numbers up to 4 digits by a two-digit whole number using the formal written method of long division, and interpret remainders as whole number remainders, fractions, or by rounding, as appropriate for the context.
- Divide numbers up to 4 digits by a two-digit number using the formal written method of short division where appropriate, interpreting remainders according to the context.
- Perform mental calculations, including those with mixed operations and large numbers.
- Identify common factors, common multiples and prime numbers.
- Use their knowledge of the order of operations to carry out calculations involving the four operations.
- Solve addition and subtraction multi-step problems in contexts, deciding which operations and methods to use and why.
- Solve problems involving addition, subtraction, multiplication and division.
- Use estimation to check answers to calculations and determine, in the context of a problem, an appropriate degree of accuracy.
- Use common factors to simplify fractions; use common multiples to express fractions in the same denomination.
- Compare and order fractions
- Add and subtract fractions with different denominators and mixed numbers, using the concept of equivalent fractions.
- Multiply simple pairs of proper fractions, writing the answer in its simplest form.
- Divide proper fractions by whole numbers.
- Associate a fraction with division and calculate decimal fraction equivalents.
- Identify the value of each digit in numbers given to three decimal places and multiply and divide numbers by 10, 100 and 1000 giving answers up to three decimal places.
- Multiply one-digit numbers with up to two decimal places by whole numbers.
- Use written division methods in cases where the answer has up to two decimal places.
- Solve problems which require answers to be rounded to specified degrees of accuracy.
- Recall and use equivalences between simple fractions, decimals and percentages, including in different contexts.
- Solve problems involving the relative sizes of two quantities, where missing values can be found by using integer multiplication and division facts.
- Solve problems involving the calculation of percentages [for example, of measures, and such as 15% of 360] and the use of percentages for comparison.
- Solve problems involving similar shapes where the scale factor is known or can be found.
- Solve problems involving unequal sharing and grouping using knowledge of fractions and multiples.
- Express missing number problems algebraically.