



Information for Parents Evening – Spring 2017 Droxford Assessment Model



Dear Parents,

We would like to share with you the Droxford Assessment Model which teachers will be referring throughout parent and child meetings. This should help to give you a clear idea of where your child is compared **to Age Related Expectations (ARE)** and can initiate a conversation as to what we are doing to help them progress and what you can do to support them at home.

The number refers to the year group curriculum they are currently working within and the letters refer to the following:

E - Entering that year group's curriculum. Showing an initial understanding and carrying out learning with support.

D- Developing that year group's curriculum. Showing an increased understanding of the curriculum and working more independently but has not yet been taught the full breadth of the curriculum.

S- Secure in that year group's curriculum. Has met all of the ARE criteria and they are able to work independently.

As a general guide, in the Autumn term, we would expect a child to be 'Entering' (E), in the Spring term 'Developing' (D) and by the end of the year 'Secure' (S). So a year 3 child ideally would be 3E, 3D then 3S as they progress throughout that year group.

Below is the progression scale:

Year Group	Band	
1	E	
1	D	
1	S	→ End of Year Expectations for Year 1
2	E	
2	D	
2	S	→ End of Year Expectations for Year 2
3	E	
3	D	
3	S	→ End of Year Expectations for Year 3
4	E	
4	D	
4	S	→ End of Year Expectations for Year 4
5	E	
5	D	
5	S	→ End of Year Expectations for Year 5
6	E	
6	D	
6	S	→ End of Year Expectations for Year 6

At Parents Evening, teachers will feedback to you where your child is for Reading, Writing and Maths on the above scale.

Our website has more information on our assessment and reporting to parents.

<http://droxfordjunior.co.uk/assessment/>

Thanks for your ongoing support,

Matthew Dampier
Headteacher