



School council newsletter

Edition #1: November 2017



Introduction

This is the first school council newsletter written by the whole school council team. The school council is a group of children elected by the pupils or teachers. They discuss and make changes with the head of the school (Mr Dampier). We have decided to make a newsletter so the children, parents and teachers know what we talk and debate about in our weekly meetings. We have four core

councillors and they each have their own description and job: Daisy Golds yr6 (Communication manager), Rania Nichols yr6 (Administration manager), Oliver Cordery yr6 (Chairperson) and Dylan Martin yr6 (Action manager). We also have class councillors elected by the children. Each child has their own voice and comments in the meetings, asks questions and requests their ideas. Everyone has been so excited since we have decided to make this newsletter. We have been split up into groups and written half a page, so everyone in the school council team has contributed.

Our 4 key tasks

At the start of every year, the school council (made up of 6 class councillors and 4 core councillors) came up with 4 tasks that we want to complete. They could be tasks that regard the school or other things like supporting charities. This year we have chosen, to first of all replace our 'peg' system which highlights good behaviour as well as bad behaviour. We want to change that because as a school we want to be more positive. Secondly, we would like to develop more activities outside the classroom like more clubs after school and at lunchtime too. The reason for this is that we want to be seen as more of an active school. Thirdly, we are in the process of electing charities to support and raise money for. One of which will be a national, well known charity and the other, a less well-known local charity. We do this every year in the school council. Last but not least, we have been given the task of creating this newsletter which as you can see has now been completed.

The Core Values

At Droxford, we have core values and keys for success to help us learn and succeed in our work. Also, if we do use them, we get stars; which we get when we do something that earns us praise. Our core values are used to help us when we are struggling in certain lessons like topic, English and other lessons. One of our core values is resilience which helps us to not give up in our learning. Our keys for success help us in lessons as well to understand how to succeed. As well as being a way to succeed they also give out core value stickers when we have used our core values, which means you get stars for your awards. At our school we all should remember the importance of our school core values: They are there to ensure we all enjoy our time at Droxford Junior School and keep a positive mind-set.

Safety Advice

We are given lots of advice by the teachers about being safe on the internet and the green cross code, the teachers focus on us being safe a lot which makes us very intelligent and we listen to their assemblies and advice very carefully. We have been doing safety activities since the school started, which was a long time ago. We also do fire drills once a month so we don't worry about that either. The green cross code is about being safe when you are crossing the roads and so the Internet is very helpful but there are dangers to it at the same time. Our school is extremely into safety, so don't worry about that either. The green cross code evolves bike safety and passing cars safely. We do are bike safety in year five.

Thank you for taking time to read our first newsletter – the next issue will be after Christmas.

With best wishes

Daisy, Dylan, Oliver, Rania and Meriel Jones, Hunter Martin, Tom Bracken, Lilya Milner, Gaius Fargin, Pollyanna Selwood, Louis Bracken and Mr Dampier

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