

Safeguarding Policy



Droxford Junior School (DJS) recognises that the well being of every child is paramount and takes seriously its responsibility to safeguard and promote the welfare of the children in its care.

DJS adopts the definition of safeguarding used in '*Working Together To Safeguard Children 2013*'. This can be summarised as: protecting children and young people from maltreatment, preventing impairment of children and young people's health or development and ensuring that children and young people are growing up in circumstances consistent with the provision of safe and effective care.

Safeguarding outcomes:

Reasonable steps are taken to ensure that children are safe and children feel safe.

Safeguarding is not just about protecting children from deliberate harm. It includes issues such as: pupils' health and safety / bullying / racist abuse / harassment and discrimination / use of physical intervention / meeting the needs of pupils with medical conditions / providing first aid / drug and substance misuse / educational visits / intimate care / internet safety / school security.

The Governing Body will act in accordance with '*Keeping Children Safe In Education*', statutory guidance for schools and colleges 2015.

All children have the right to be safeguarded from harm or exploitation. Governors, staff (including supply and peripatetic teachers) and volunteers must understand the importance of working in partnership with children, their parents/carers and other agencies in order to: prevent children being abused, identify signs and symptoms, record incidents, issues and concerns over time, safeguard and promote the well being of children, and promote a positive culture which makes DJS a safer place to learn

We will endeavour to safeguard children by: valuing them, listening to and respecting them, involving them in decisions which affect them, making sure all staff and volunteers are aware of and committed to the safeguarding policy and child protection procedures, sharing information about concerns with agencies who need to know, and involving children and their parents/carers appropriately, recruiting staff and volunteers safely, ensuring all necessary checks are made, providing effective management through induction, support and training, ensuring staff understand about 'whistle blowing' and dealing appropriately with allegations/concerns about staff or volunteers, in accordance with Department for Education (DfE) / Hampshire LA guidance.

The headteacher completes an annual audit and reports to the governors on safeguarding children. This includes a summary of safeguarding training for new and existing staff, referrals made to Children's Social Care, the number of pupils with a CAF, the number of 'Looked After' children and safeguarding issues and planned actions. The safeguarding governor will submit an annual on line form to Hampshire LA.

Accepted by Full Governing Body: 25.05.16
To be reviewed: Summer 2017