



Reading in Years 5 & 6. This Year I will Read...



Classic Fiction	Classic Poetry	Classic Drama inc. Shakespeare	Longer established Stories: Science Fiction	Longer established Stories: Mystery
Longer established Stories: Historical	Longer established Stories: Fantasy	Range of Poetic Forms	Biography and Autobiography	
Non-Chronological Reports	Discussion Texts	Formal Texts	Poems from significant children's poets	Stories from significant children's authors
Journalistic Writing	Explanations	Reference Texts	Discussion Texts	Recounts
Playscripts	Letters, leaflets, persuasion, criticism, protest, complaint	Dictionaries	Thesauruses	

Colour in each brick as you read each type of text.



Reading diary

Name

Learning Base

Upper School  
Autumn 2013

### **Droxford Junior School's Reading Policy.**

We believe that reading is the one of the most important key life skills, if not the most important, to learn.

#### **We aim to enable our children:**

To read independently, fluently and expressively, with understanding and enjoyment

To read a wide range of texts, including text on screen both for pleasure and for information

To engage with and respond to what they read

We encourage a love of books and of reading by providing a rich reading environment in our classrooms and in our school library. Throughout the school, teachers read aloud to children on a regular basis. We read a wide range of good quality fiction, non-fiction and poetry.

#### **Useful websites**

The following websites may be of use to you when choosing books outside of the school environment. They offer a range of advice in terms of fiction and non-fiction and all different reading ages. Please let us know if you find any other websites which would be of use.

[http://www.ukla.org/awards/ukla childrens book awards sponsored by mls/](http://www.ukla.org/awards/ukla_childrens_book_awards_sponsored_by_mls/) Help with book choices

<http://www.lovereadng4kids.co.uk/?ref=lovereadng> Age / genre related list of texts. Excellent resource if you are stuck for ideas. Masses of reviews. Follow links for Dyslexic readers.

<http://www.wordpool.co.uk/> Genre based list of texts.

<http://www.ukchildrensbooks.co.uk/> Useful list of authors and their books.

<http://www.literacytrust.org.uk/> Huge site dedicated to Literacy for all.

[http://www.bbc.co.uk/schools/websites/4\\_11/site/literacy.shtml](http://www.bbc.co.uk/schools/websites/4_11/site/literacy.shtml) Useful BBC education links

[http://www.bbc.co.uk/schools/parents/your\\_involvement/](http://www.bbc.co.uk/schools/parents/your_involvement/) Advice for parents when listening to child read at home.

### **My sticker chart for reading at least five times a week!**

<b>Week 1</b>		<b>Week 2</b>	
<b>Week 3</b>		<b>Week 4</b>	
<b>Week 5</b>		<b>Week 6</b>	
<b>Week 7</b>		<b>Week 8</b>	
<b>Week 9</b>		<b>Week 10</b>	
<b>Week 11</b>		<b>Week 12</b>	
<b>Week 13</b>		<b>Week 14</b>	
<b>Week 15</b>		<b>Extra stickers</b>	