



Pupil Premium Funding Analysis

Funding

Total Number on role: 177

Financial Year	Total Pupil Premium Funding
2015-2016	£18,780
2016-2017	£25,680
2016-2017	£26,260

	2015-2016	2016-2017	2016-2017
Number of FSM (Including ever 6)	18	18	10
Number of LAC/PAC	0	1	1
Number of Service	2	2	1
Total	20	21	12

Spending and Impact Report 2015 – 2016

Pupil Premium used for:	Amount (£)	Summary of intervention and intended outcomes	Monitoring and Evaluation	Impact
Booster Interventions	£ 1300	PP children had quality first teaching and additional interventions in order to rapidly close gaps in learning	Data monitored at regular intervals throughout the year. Adjustments made to interventions	80% of children met expectations in writing and maths and 60% in reading
ELSA support	£1700	Individual or group ELSA given to targeted children	SENDco + ELSA Teachers feedback to ELSA on impact	PP children had raised self-esteem and more positive learning behaviours
Resources purchased to support PP children in lessons	£3,200	A range of high quality teaching resources purchased	Subject leaders monitor impact	Book and data scrutiny showed improvement in progress for PP children
Funding to allow access to after school clubs, trips and residential for PP children	£1320	PP children given financial support for trips	PP manager to monitor uptake	All PP children attended year group residential resulting in greater confidence and collaborative working skills

Planned Spending and Impact Strategy 2016-2017

Pupil Premium used for:	Amount (£)	Summary of intervention and intended outcomes	Monitoring and Evaluation	Impact
Booster Interventions	£5,800	PP children will have quality first teaching and additional interventions in order to rapidly close gaps in learning	Data monitored at regular intervals throughout the year by PP manager alongside class teachers Adjustments made to interventions	100% of children made expected progress in Reading and Writing. 80% of children made expected progress in maths
ELSA support	£1800	Individual or group ELSA given to targeted children	SENDco + ELSA Teachers feedback to ELSA on impact	PP children were able to access learning and demonstrated greater resilience in class.
Sports Coach	£4418	Sports coach to give CPD to teachers in how to encourage positive outcomes in sport for PP children Sports coach targets PP children during lessons	PP manager and sports coach to monitor progress in PE and discuss impact on positive learning behaviours termly	PP children able to achieve in sports through quality first teaching thus raising self esteem and developing collaboration and problem solving skills. Free sports clubs available to PP children
Resources purchased to support PP children in lessons	£3000	A range of high quality teaching resources purchased	Subject leaders monitor impact	Data, book scrutiny and lesson observations showed that lessons were appropriately planned and resourced to enable PP children to

				access an enriched curriculum. Eg. High quality texts in English
Funding to allow access to after school clubs, trips and residential for PP children	£1320	PP children given financial support for trips	PP manager monitors uptake	Free sports clubs available to PP children. All PP children attended residential and school trips

Planned Spending and Impact Strategy 2017-2018

Pupil Premium used for:	Amount (£)	Success Criteria	Monitoring and Evaluation	Impact
<p>Booster Interventions:</p> <p>All children will have quality first teaching and additional interventions if necessary</p>	<p>£5,800</p>	<p>Identified children will have made accelerated progress in reading, writing and maths and gaps between disadvantaged and non-disadvantaged children will be diminished</p> <p>Lesson observations will show use of AfL to identify gaps in learning and use of split teaching, pre-teaching, breakaway groups and boosters to address barriers to learning</p>	<p>Data monitored at regular intervals throughout the year by PP manager alongside class teachers</p> <p>Adjustments made to interventions</p> <p>Data will show at least 85% of children on track to make ARE</p> <p>Review Pupil premium pupils' progress and attainment which is measured and compared with national non pupil premium children.</p> <p>Pupil Premiums and Action Plans are regularly annotated and monitored by class teacher and moderated by DHT.</p>	<p>Autumn:</p> <p>Spring:</p> <p>Summer:</p>
<p>ELSA support: Individual or group</p> <p>ELSA given to targeted children</p>	<p>£1921</p>	<p>Identified children will be more confident in their learning</p> <p>Identified children will display more 'growth mindset' tendencies</p> <p>Identified children will report feeling more happy and secure in school</p>	<p>SENDco + ELSA</p> <p>Teachers feedback to ELSA on impact</p> <p>regular communication between ELSA and class teacher to monitor impact</p> <p>Attendance of PP will be in line with their peers</p>	<p>Autumn:</p> <p>Spring:</p> <p>Summer:</p>

<p>Sports Coach: Sports coach to give CPD to teachers in how to encourage positive outcomes in sport for all children Sports coach targets PP children during lessons</p>	<p>£3856</p>	<p>All children will engage fully in PE lessons Identified children will show increase in self confidence and social skills</p>	<p>PP manager and sports coach to monitor progress in PE and discuss impact on positive learning behaviours termly Class teachers to monitor the effect of this on their pupils and record on PP intervention forms</p>	<p>Autumn: Spring: Summer:</p>
<p>Resources purchased to support PP children in lessons A range of high quality teaching resources purchased and used effectively to deliver a rich curriculum</p>	<p>£3000</p>	<p>Lesson observations will show effective use of resources throughout the curriculum evidence of quality first teaching for all pupils</p>	<p>Subject leaders monitor impact of resources</p>	<p>Autumn: Spring: Summer:</p>
<p>Funding to allow access to after school clubs, trips and residential for PP children</p>	<p>£1320</p>	<p>All PP children will attend trips and residential Uptake by PP children for clubs will improve Parents will be signposted on how to seek available funding</p>	<p>PP manager and sports coach to monitors uptake of clubs PP manager and finance officer to monitor attendance for trips and residential</p>	<p>Autumn: Spring: Summer:</p>

Pupil Progress and Attainment

Reading	2016	National Average		2017	National Average
Not met expected standard	40%	-	Not met expected standard	-	-
Met expected standard	60%	71%	Met expected standard	100%	60%
Exceeded expected standard	20%	23%	Exceeded expected standard	-	-

Writing	2016	National Average		2017	National Average
Not met expected standard	20%	-	Not met expected standard	-	
Met expected standard	80%	79%	Met expected standard	100%	66%
Exceeded expected standard	20%	22%	Exceeded expected standard		

Maths	2016	National Average		2017	National Average
Not met expected standard	-		Not met expected standard	20%	36%
Met expected standard	100%	80%	Met expected standard	80%	64%
Exceeded expected standard	67%	28%	Exceeded expected standard		

(NB: due to small numbers of children eligible for Pupil Premium this year, it may not be possible to publish specific data in order to protect confidentiality)