

Personal, Social & Health Education Policy



Teaching and Learning

Personal, Health and Social Education and citizenship help to give pupils the knowledge, skills and understanding they need to lead confident, healthy independent lives and to become informed, active, responsible citizens. Children learn to recognise their own worth and explore ways to improve their skills in self-management, teamwork and communication. They address many of the spiritual, moral, social and cultural (SMSC) issues that are part of growing up. Through a broad and balanced PSHE curriculum, the children learn about their rights and responsibilities as individuals and as members of communities.

Aims

- To promote pupils' personal and social development, helping them to make sense of their experiences.
- To promote responsible attitudes to maintaining health and well-being.
- To equip pupils with the values, skills and knowledge they need to deal with the moral and social questions that they face.
- To teach about fairness, justice, rights and responsibilities.
- To combat racism and promote equal opportunities.
- To promote involvement within the school itself and the wider community.

Procedures

- A variety of teaching and learning styles will be used within PSHE lessons. Lessons are organised on a two year cycle and are reviewed half-termly making sure lessons fit with topics or current issues. Lessons are differentiated for Lower school and Upper school.
- PSHE and citizenship will be taught across the school in line with the curriculum map. This is based on current Hampshire guidelines and SEAL
- Children will be taught knowledge, skills and understanding through taking responsibility, participating and making choices and decisions.
- SMSC is interwoven throughout PSHE lessons with children regularly exploring social and moral dilemmas appropriate to their age.
- The learning of more able pupils will be enhanced by providing appropriate, challenging opportunities to apply and extend thinking and debating skills. Teachers plan accordingly as the lesson plans are adaptable.
- Pupils with Special Educational Needs (SEN) are given appropriate learning tasks and support. Teachers plan accordingly as the lesson plans are adaptable.
- Pupils are expected to work individually and in co-operation with others on PSHE and Citizenship projects. They should be given the opportunity to express their own views and to respect the views of others.
- Strong cross curricular links will be made where appropriate in order to promote creativity and enhance learning opportunities. Opportunities for drama, art etc are included in planning. The PSHE lessons are a part of the broad PDL overview so may contain subject matter from, for example, science (drug education) or

mathematics (financial education). Sex and Relationships Education is covered separately.

- Elements of PSHE are also covered through other cross curricular links such as assemblies, Healthy Schools Weeks, school council, sports days and visiting organisations.
- The teacher will assess children's personal and social development as part of an ongoing procedure that leads to an end of year report. Children also self-assess their learning using the same criteria as the teacher.
- Reflections on their PSHE development are made by children and are included in the summer term reports for parents.

The role of the subject Manager

The PSHE Manager in partnership with the Personal Development Manager is responsible for:

- The management of PSHE and citizenship across the school
- Ordering resources
- Keeping up to date with current practice and informing colleagues on new initiatives
- Monitoring standards in PSHE and citizenship
- Ensuring continuity and progression
- Being a positive role model in the teaching of PSHE and citizenship
- Supporting colleagues
- Providing a strategic lead and direction for PSHE and citizenship within the school
- Liaising with outside agencies

Accepted by Full Governing Body: 24th June 2015

To be reviewed: Summer 2017